



Multicultural Education in a Pluralistic Society (9th Edition)

By Donna M. Gollnick, Philip C. Chinn

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This best-selling text offers a balanced approach to issues as it explores today's multicultural landscape and how to prepare teachers to use equitable and reflective decision making in their multicultural classrooms.

The ninth edition of *Multicultural Education in a Pluralistic Society* was designed to introduce prospective teachers to the different cultural groups to which students and their families belong. In this time of extensive standardized testing, we must remember that students are the center of teaching. We have to understand and build on their cultures and experiences to help them learn at the highest levels. In this regard, this book provides background on the diversity of the nation's students, explores the social and educational issues faced by teachers in diverse classrooms, and guides the reader to think critically and reflectively about their decisions as a teacher in a multicultural education classroom.

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Editorial Review

About the Author

Donna M. Gollnick is an international consultant for accreditation. She served as Senior Consultant for the transition of the National Council for the Accreditation of Teacher Education (NCATE) to a new accrediting organization, the Council for the Accreditation of Educator Preparation (CAEP) after being the Senior Vice President for NCATE for 25 years. She has had an extensive career of national leadership in teacher education as well as continuing national leadership in multicultural education. She is lead author of a leading text in multicultural education: Gollnick & Chinn, *Multicultural Education in a Pluralistic Society*, 9th Edition. With Gene Hall, she is a coauthor of one of the leading educational foundations textbooks: Johnson et al., *Foundations of American Education*, 15th Edition.

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