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By Jeanne Ellis Ormrod

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Human Learning, Pearson eText with Loose-Leaf Version -- Access Card Package (7th Edition) By Jeanne Ellis Ormrod Bibliography

- Sales Rank: #63865 in Books
- Published on: 2015-01-06
- Original language: English
- Number of items: 1
- Dimensions: 10.90" h x 1.30" w x 8.50" l, .0 pounds
- Binding: Loose Leaf
- 608 pages

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Review

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– Shawn M. Glynn, University of Georgia

“This textbook is extremely useful and valuable for college instructors, faculty, and graduate students (teachers and students) in educational programs [It has a] great emphasis on using the lens of theoretical pedagogies and theories to explain how educational psychology applies in our real world and instructional practice.... The activities and examples are amazingly engaging for learners to build connection with their authentic environments.”

– Yashu Yang, University of Nebraska - Lincoln

“I find the writing very clear and quite refreshing. The key strengths [are] the comprehensiveness and scope of the content, discussion of recent research and theories, personal introductions to every chapter, great attention to detail and a summary at the end of each chapter.”

– Anandi Nagarajan, Rutgers University & Rider University

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About the Author

Jeanne Ellis Ormrod holds a B.A. degree in psychology from Brown University and M.S. and Ph.D. degrees in educational psychology from The Pennsylvania State University. For many years she was a faculty member at the University of Northern Colorado, where she taught courses in learning and cognition, educational psychology, measurement, and research methods; she is currently Professor Emerita of Psychological Sciences at UNC. Dr. Ormrod has published numerous research articles but is probably best known for this book and several other textbooks: *Educational Psychology: Developing Learners* (8th ed., 2014); *Essentials of Educational Psychology* (4th ed., 2015); *Our Minds, Our Memories: Enhancing Thinking and Learning at All Ages* (2011); *Child Development and Education* (with Teresa McDevitt; 5th ed., 2013); and *Practical Research: Planning and Design* (with Paul Leedy, 11th ed., 2016).

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