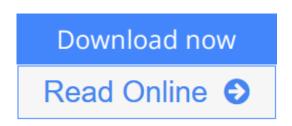


Taking Sides: Clashing Views on Educational Issues

By James Noll



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Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with *Learning Outcomes*, an *Issue Summary*, an *Introduction*, and an *Exploring the Issue* section featuring *Critical Thinking and Reflection*, *Is There Common Ground?*, and *Additional Resources*. **Taking Sides** readers also offer a *Topic Guide* and an annotated listing of *Internet References* for further consideration of the issues. An online **Instructor's Resource Guide** with testing material is available for each volume. *Using Taking Sides in the Classroom* is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

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