



Teaching Secondary and Middle School Mathematics (3rd Edition)

By Daniel J. Brahier

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Teaching Secondary and Middle School Mathematics is designed for pre-service or in-service teachers. It combines up-to-date technology and research with a vibrant writing style to help teachers grasp curriculum, teaching, and assessment issues as they relate to secondary and middle school mathematics. The third edition offers a balance of theory and practice, including a wealth of examples and descriptions of student work, classroom situations, and technology usage to assist any teacher in visualizing high-quality mathematics instruction in the middle and secondary classroom.

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Editorial Review

From the Back Cover

Praise from Reviewers

“Of all the textbooks I review on teaching both middle and secondary math methods, [Dan Brahier’s] is the best. I like his examples, the way he follows NCTM standards, and how he [keeps] up to date with trends in mathematics education.” —Ann M. Rule, St. Louis University

In this extensively revised third edition of *Teaching Secondary and Middle School Mathematics*, scholar and classroom teacher Daniel Brahier presents concise, current, and meaningful descriptions of what it takes to be an effective teacher of mathematics. With up-to-date research, classroom-tested teaching ideas, and a vibrant writing style, this book provides essential information on curriculum, teaching, and assessment issues related to middle/secondary mathematics. Every chapter includes a contextualizing introduction, scenarios and dialogues for student reflection, recommended resources for further study, and closing activities and discussion questions to cement chapter concepts.

New to This Edition:

- **New “Classroom Dialogues” features** in every chapter prompt reflection on examples of student work and classroom discussion.
- **Increased coverage of differentiated instruction** guides math teachers to design instruction that meets the needs of all students.
- The six **NCTM principles for mathematics education**—equity, curriculum, teaching, learning, assessment, and technology—receive full attention in a brand- new chapter (Ch. 2).
- **The most recent research and trends in mathematics education**—including new technologies, recent TIMSS data, and curriculum recommendations made by NCTM, the College Board, and Achieve—appear throughout the text.
- Completely revamped Chapters 7 and 12 reflect the **newly released NCTM teaching standards**.
- A new section in Chapter 8 on **teaching pre-calculus and calculus** provides an overview for future secondary teachers who may teach these classes.

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