

The Book of Plenary: Here Endeth the Lesson . . . (How to Teach (Independent Thinking))


By Phil Beadle

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The Book of Plenary is the first in Phil Beadle's 'How to Teach' series, in which he examines – in detail – every aspect of the modern classroom. The first half of this volume gives interested teachers a series of easy-to-set-up activities that make plenaries engaging and worthwhile.

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Editorial Review

Review

I found Phil Beadle's latest book, which focuses upon the importance of 'plenaries' -- the summing up of learning in a lesson -- really useful and engaging as well. If I'm honest, it's a part of my teaching repertoire that I could do with significantly improving since too often I don't plan for my plenaries in a satisfactory fashion. Phil shows how the latest educational research by experts like Hattie, Wiliam and host of other teachers indicates that when you get the plenary right you attain much better results and improve children's learning generally. I really like the no-nonsense tips like ending lessons with the learning objectives and starting with a gag; they're workable and don't involve tonnes of preparation. As ever with Phil's books -- and work generally -- thoroughly recommended. He's a very rare voice of sanity and good fun in an increasingly dogmatic and dispiriting educational landscape.

Francis Gilbert author of 'I'm A Teacher, Get Me Out Of Here',

From the Back Cover

If you buy only one book on metacognitive strategies for the last ten minutes of the lesson this year, make it this one!

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The second half is a detailed and almost serious examination of metacognition in the classroom. It seeks to give teachers the stimulus to prepare and research plenaries fully so that they actively seek to develop the metacognitive experience, knowledge and self regulation of students. Distanced from glib 'learn-to-learn' programmes, this book engages with available research about metacognition and presents its relevance to the classroom in a lively, although sometimes childish, manner.

Phil Beadle is an English teacher and a former National Teaching Awards United Kingdom Secondary Teacher of the Year. He has also won two Royal Television Society Awards - for Channel 4's The Unteachables and Can't Read Can't Write. He is the editor/author of the 'How to Teach' series, a series of books which cover every element of classroom practice in a highly practical, but wildly irreverent, manner.

About the Author

Phil Beadle teaches sentence structure through football skills, analyses poetry by dancing the verbs and is most renowned for teaching punctuation through kung fu moves, and teaching adults to read with space hoppers. He teaches English at a school in London and travels internationally indoctrinating teachers into being interesting.

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Users Review

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Carl Strum:

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