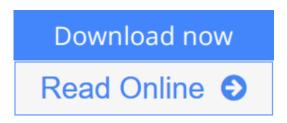


Workbook / Laboratory Manual to Accompany Avanti! Beginning Italian, 2nd Edition

By Janice Aski, Diane Musumeci, Carla Onorato Wysokinski



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The Workbook / Laboratory Manual provides more conventional, drill-like practice of the **Strategie**, **Lessico**, and **Strutture** material presented in the textbook using a variety of written activities and audio activities. In addition, each chapter includes a **Cultura** section which expands upon the cultural themes of the chapter through additional listening activities (**Ascoltiamo!**), a new culture reading (**Leggiamo!**), and a writing activity (**Scriviamo!**). The **In Italia** feature reviews the cultural material presented in the chapter. At the end of each chapter of the *Workbook / Laboratory Manual* are the **Per saperne di più** practice activities for that chapter for those instructors who wish to cover more material in their curriculum. The graph paper charts from the textbook are reproduced at the back of the *Workbook / Laboratory Manual* for those students who do not wish to write in their books.



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Editorial Review

About the Author

Janice M. Aski is assistant professor and director of the Italian language program at The Ohio State University. She specializes in foreign language pedagogy and historical Italian/Romance linguistics. Her research in foreign language pedagogy explores a variety of topics, such as testing, teaching reading at the elementary level, and how first-year Italian textbooks and grammar practice activities reflect the most current research in second language acquisition. Her publications in historical Italian/Romance linguistics focus on the social, pragmatic and cognitive aspects of phonological and morphological change.

Diane Musumeci is Associate Professor of Italian and SLATE (Second Language Acquisition and Teacher Education) at the University of Illinois at Urbana-Champaign, where she is Head of the Department of Spanish, Italian, and Portuguese. She received her Ph.D. in Italian linguistics with a Certificate of Advanced Study in SLATE from the University of Illinois at Urban-Champaign in 1989. For sixteen years she was the Director of the Italian language program. She conducts research in content-based instruction and classroom language acquisition. She teaches a wide range of courses from Italian language and linguistics to doctoral seminars on the history of second language teaching. She has published numerous articles and chapters in books and is the author of Il carciofo: Strategie di lettura e proposte d'attività (McGraw-Hill, 1990) and Breaking Tradition: An Exploration of the Historical Relationship Between Theory and Practice in Second Language Teaching (McGraw-Hill, 1997).

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