



# Fieldwork in Educational Settings: Methods, Pitfalls and Perspectives

By Sara Delamont

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Extensively revised and updated, this new edition of *Fieldwork in Educational Settings* will be welcomed by researchers and academics in education and the social sciences. Embracing both sociological and anthropological approaches to qualitative research, the book covers education inside and beyond schools. It emphasises writing up ethnographic research and getting the project finished, and is packed with examples from research in progress.

This new edition brings the original text right up to date for new researchers. There is an additional chapter on computer software for data handling and attention is given to the implications of postmodernism for writing up research. The examples given are taken from the latest research, replacing those from the first edition. This is an indispensable handbook by an author whose work on this subject is widely recognised as being an essential resource for the researcher in education.

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Review

**'Never disappointing, this is definitely a book to be read, re-read, dipped into and, what is more, used in the field.'** - *Escalate*

About the Author

Sara Delamont is Head of the School of Social and Administrative Studies, University of Cardiff. She is an experienced author and her work ranges from study guides to reference books. She is also writing *Surviving Your Research Project* for us

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