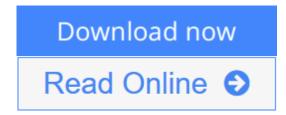


Law and Ethics in Educational Leadership

By David L. Stader



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Law and Ethics for School Administrators offers a real-world, problem-based approach to legal and ethical issues that emphasizes application, standards and cases throughout. Aligned with ELCC and ISLLC Standards, the book guides administrators as they face issues such as: education, religion and community values; privacy & First Amendment rights of students; students, due process, and safe schools; student search and seizure; equal protection; children and special needs; tort liability; teacher employment, supervision, and collective bargaining; teacher constitutional law; and computers and the Internet. Integrated examples, do's and don'ts features, and case studies present legal and ethical dilemmas based on typical school issues and encourage the development of successful leadership skills.



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Editorial Review

From the Back Cover

Law and Ethics in Educational Leadership

Unique to this school law book for educational leaders is a strong ethics strand to compliment the school law theory and practice. Readers are also provided with practical guidance through ELCC and ISLLC Standards margin notes throughout each chapter, author provided practical Do's and Don'ts tips, and exercises aligned with ELCC standards. The practical application of this text, its strong research base, and its alignment with professional standards make it a must have for future and current school administrators.

Comments from reviewers of this text:

"I appreciate the emphasis on applying appropriate leadership, legal and ethical standards in the educational context...This book combines the seemingly separate considerations of law, leadership, and ethics into a comprehensive discussion, supported by realistic scenarios with which the reader can easily identify."

Samuel G. Della Vecchia, J.D. College of Education

Towson University

"...the general focus of the project is...melding school law and ethics. Administrators struggle with this all the time. You have laid a solid research base and have applied practicality...I believe you have taken many of the current themes and problems that are occurring in schools and have made them relevant and practical for the novice and experienced administrator."

Harold S. Wright, Jr., Ph.D College of Graduate and Professional Studies University of Mary Washington

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