



# Content Area Reading: Teaching and Learning in an Age of Multiple Literacies

By Maureen McLaughlin

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With three full chapters on reading comprehension (reflecting the before, during, after reading approach) and a separate chapter that explores multiple literacies, *Content Area Reading: Teaching and Learning in an Age of Multiple Literacies* has a wealth of practical strategies for teaching reading, writing, and study skills in the content area classroom.

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**Content Area Reading: Teaching and Learning in an Age of Multiple Literacies** By Maureen McLaughlin Bibliography

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### Editorial Review

Review

*Content Area Reading: Teaching and Learning in the Age of Multiple Literacies*  
by Maureen McLaughlin

From MaryEllen Vogt:

During the past twenty years, Maureen McLaughlin has been a pioneer in articulating comprehension processes and critical literacy. At the same time, she has provided teachers with practical, use-tomorrow, classroom-tested instructional techniques and activities for effectively teaching comprehension, while incorporating critical literacy perspectives.

Maureen McLaughlin is first and foremost a teacher, and in her writing, research, and professional development efforts, it is the teacher's voice that is always heard. In this bold, new content reading text, she once again breaks down barriers between the theoretical exploration of diverse literacies (e.g., critical, media, information, and multicultural), and the practical realities of today's elementary and secondary students. She suggests that these youngsters, whose generation is identified as the Millennials, are plugged in, turned on through a myriad of technological tools, and at times tuned out while they sit placidly in their traditional content classrooms.

Early in this ground-breaking text which teachers, teacher-educators, and administrators will find indispensable, Maureen McLaughlin states, "In the past, being literate required only that we be able to read and write, but in today's world, we need to be fluent in multiple literacies." Through this book, the reader will find practical, effective instructional techniques situated in the multiple literacies of our time. Always grounded in the realities of the classroom, the book includes textual features that engage the reader, including Making Connections, electronic resources, portfolio and performance assessment ideas, and opportunities for collaboration with other teachers. Teachers who commit to using the approaches as recommended in this terrific content reading book, will motivate, stimulate, and engage their students in carefully and critically examining the content and varied texts they encounter both in school and out. The strategies the students will learn are those that will prepare them to be successful readers, learners, and thinkers in this exciting and challenging multiple-literacy environment.

From Dick Allington:

Maureen McLaughlin's new book on content area reading is a gem. A gem because 1) it so thoroughly addresses what we already know about developing content reading proficiencies in students and 2) it also addresses a broad and contemporary set of issues around content area reading that have been too often omitted in previous works on the topic. This is a practical book, a useful book. Readers will not only learn about how we might better address content area reading but also will learn about the emerging theme of developing multiple literacies in students. For too long actual reading instruction typically ended shortly after students completed fourth grade. If we hope to foster better reading achievement throughout the school years, we must continue to teach students how to read more complex and different sorts of texts than those found in elementary school reading series. This book provides teachers with a great start in achieving that goal.

From the Back Cover

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See what's inside:

**MyEducationLab** icons throughout connect chapter content to video, student artifacts, and lesson planning resources. To get access to MyEducationLab with the book, use the ISBN: 0136101313 To order this book WITH MyEducationLab, use either ISBN:ISBN-13: 9780136101314ISBN-10: 0136101313To order this book WITHOUT MyEducationLab use either ISBN:ISBN-13: 9780205486618ISBN-10: 0205486614 About the Author

Dr. Maureen McLaughlin, professor and chair of the Reading Department at East Stroudsburg University of Pennsylvania has been elected vice president of the International Reading Association (IRA) for the 2011-2012 term. She will assume the board presidency of the organization in two years' time under IRA's succession rules. Dr. McLaughlin was also named the 2010 recipient of the IRA Outstanding Teacher Educator in Reading Award, which honors an outstanding university professor engaged in teacher preparation in reading at the graduate level. Dr. McLaughlin has been a professor in the ESU Reading Department for more than 20 years and has served as chair for the past three years. During her tenure she has taught a variety of undergraduate and graduate courses in her field and developed an endorsement in literacy coaching and a program for reading supervisor certification in collaboration with faculty colleagues. In addition, Dr. McLaughlin is an educational consultant at the local, state, regional, national, and international levels. She is also a prolific writer. She earned her doctorate at Boston University in reading and language development, and received her bachelor of arts and her master of science degrees from Marywood University. Prior to her tenure at ESU, she spent fifteen years as a classroom teacher, reading specialist, and department chair in a public school system. Dr. McLaughlin has authored numbers articles, chapters, and books throughout her distinguished career. She is the author of two of the of the IRA's best-selling titles, *Guided Comprehension in the Primary Grades* and *Guided Comprehension in Grades 3-8.*, as well as "Critical Literacy as Comprehension: Understanding at Deeper Level," a chapter in *The Handbook of Research on Teaching the English Language Arts* by D. Lapp & D. Fisher (Eds.) (Philadelphia, PA: Erlbaum, 2010). Users Review

**From reader reviews:**

James Adcock:This Content Area Reading: Teaching and Learning in an Age of Multiple Literacies book is not ordinary book, you have after that it the world is in your hands. The benefit you will get by reading this book is information inside this guide incredible fresh, you will get details which is getting deeper you read a lot of information you will get. That Content Area Reading: Teaching and Learning in an Age of Multiple Literacies without we comprehend teach the one who looking at it become critical in thinking and analyzing. Don't become worry Content Area Reading: Teaching and Learning in an Age of Multiple Literacies can bring once you are and not make your bag space or bookshelves' come to be full because you can have it inside your lovely laptop even telephone. This Content Area Reading: Teaching and Learning in an Age of Multiple Literacies having great arrangement in word and layout, so you will not really feel uninterested in reading.

Sylvia Langley:The feeling that you get from Content Area Reading: Teaching and Learning in an Age of Multiple Literacies is a more deep you excavating the information that hide inside words the more you get serious about reading it. It does not mean that this book is hard to comprehend but Content Area Reading: Teaching and Learning in an Age of Multiple Literacies giving you joy feeling of reading. The writer conveys their point in particular way that can be understood by simply anyone who read it because the author of this e-book is well-known enough. This book also makes your own vocabulary increase well. Making it easy to understand then can go with you, both in printed or e-book style are available. We propose you for having this specific Content Area Reading: Teaching and Learning in an Age of Multiple Literacies instantly.

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