



## Der C-Test: Aktuelle Tendenzen- The C-Test: Current Trends: Aktuelle Tendenzen / Current Trends (Language Testing and Evaluation) (English and German Edition)

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C-Tests bestehen aus mehreren kurzen Texten, in denen fehlende Wortteile zu rekonstruieren sind. Sie haben hervorragende psychometrische Eigenschaften und werden in einer Vielzahl von Kontexten zur ökonomischen Messung von (allgemeiner) Sprachkompetenz eingesetzt. Dieser Band illustriert den aktuellen Stand der C-Test-Forschung. Der Fokus liegt auf Augenscheingültigkeit und Washback von C-Tests; C-Test-Leistung und Intelligenz; C-Tests als Screening-Instrumente für TestDaF und SIMTEST; ROC-Analysen zur Zuordnung von C-Test-Ergebnissen zu den Kompetenzstufen des GER; Verwendung von C-Tests im Unterricht. Eine Besonderheit des Bandes ist die umfassende C-Test-Bibliographie des Herausgebers.

C-Tests consist of several short texts in which the missing parts of words have to be reconstructed. C-Tests have excellent psychometric properties and are used in many contexts as economical tests of language proficiency. This collection of papers illustrates the state of the art of C-Test research. It focuses on face validity and washback of C-Tests, C-Test performance and intelligence, C-Tests as screening devices for TestDaF and SIMTEST, ROC analyses for relating C-Test scores to the CEFR as well as use of C-tests in the classroom. A special feature of the volume is the editor's comprehensive C-Test bibliography.

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## **Editorial Review**

About the Author

Rüdiger Grotjahn ist Professor am Seminar für Sprachlehrforschung der Universität Bochum. Seine Hauptforschungsgebiete sind Sprachtests, Forschungsmethodologie und individuelle Unterschiede beim Fremdsprachenlernen.

Rüdiger Grotjahn is a professor at the Department of Second Language Research, University of Bochum (Germany). His main research interests are language testing, research methodology, and the study of individual differences in language learning.

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**Marcie Johnson:**

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